

Lecture Plan
Department of Planning, School of Planning and Architecture, Vijayawada

Name of Course: Planning Theory (BPLN303)

Programme & Sem: **Bachelor of Planning (UG), Semester Three**

Course Duration: July 16 to Nov 14, 2018

Course Coordinator: Ayon K Tarafdar, Associate Prof., Dept. of Planning
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Number of Credits: 03

Total Periods/Week: 03 (See Time Table for details)

Internal Assessment: 50 (minimum pass marks 50%)

End Evaluation: 50 (minimum pass marks 50%) – Written Exam.

Total Marks: 100 (to be converted to CGPA credit pattern as per regulations)

Subject Objective: *Basic and traditional theoretical framework to establish the rationale of spatial planning as a profession.*

Week	Lecture / Session Topic (Teaching-Learning Objective aimed)	Session Mode (Optional)	References / Suggested Readings
Week 1 (July 16-20)	What is Planning; understanding 'theory' and understanding 'planning theory' - I		1. Faludi.A. Planning Theory, Pregamon Press, Oxford. 1973. (Chap 1) (BOOK)
Week 2 (July 23-27)	Planning theory vis-à-vis Planning techniques; Role of Planners		Same as S.No. 1
Week 3 (July 30-Aug 3)	Rationality in Planning; Instrumental rationality; Theories of Planning vis-à-vis Theories in Planning;		2. Hiller, Jean; Metzgar, Jonathan. 'Connections exploring contemporary planning theory and practice with Pasty Healey'. Asgate Publishing Limited. England. 2015 (Part I,IV) (BOOK)
Week 4 (Aug 6-Aug10)	What is Systems approach to planning: Understanding Settlements as Systems; Components of systems, key disadvantages	Lecture	3. McLoughlin J B. Urban and Regional Planning. A Systems Approach. Faber and Faber, London. 1979. Chap 5. (Book)
Week 5 (Aug 13 -17)	Rational Comprehensive Planning – 7 key steps and approach of planning;	Lecture	Same as S.No. 3
Week 5/6 (Aug 16 – 21)	Internal Assessment – 1		
Week 7 (Aug 27 - 31)	SITAR Traditions of Planning – Comparative and critical understanding of each approach – I	Lecture	4. Nigel Taylor (2005), Urban Planning Theory since 1945, Sage Publications India Pvt. Ltd, New Delhi. (Part 3) (BOOK)
Week 8 (Sept 3 -Sept 7)	SITAR Traditions of Planning – Comparative and critical	Lecture	

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	understanding of each approach – II		
Week 9 (Sept 10)	Field work		
Week 10 (Sept 17 - 21)	Incremental planning and disjointed incrementalism; transactive planning and mixed scanning	Group Discussion and Lecture	5. Davidoff, P (1965), Advocacy and Pluralism in Planning, Journal of American Institute of Planners, vol. 31. USA.(JOURNAL ARTICLE)
Week 11 (Sept 24 - 28)	Internal Assessment – 2 (Time-bound Test)		
Week 12 (Oct 01 - 05)	Situational Analysis of Planning from Cases – I leading to 'Sustainability and Globalisation In Planning'	Interactive Session in Class	
Week 13 (Oct 8 - 12)	Situational Analysis of Planning from Cases – II – leading to 'need for participation and collaboration in planning'	Interactive Session in Class followed by Lecture	6. Lane, M. B. 'Public Participation in Planning: An Intellectual History'. Australian Geographer, Carfax Publishing. 2005. 36 (3), 283-299 (JOURNAL ARTICLE)
Week 14 (Oct 15 - 19)	Dussera Break		
Week 15 (Oct 22 - 26)	Internal Assessment – 3 (Time bound Test)		
Week 16 (Oct 29–Nov 02)	Communicative Rationality in Planning; Participation and Planning – Ladders of Citizen's participation;	Lecture	7. Innes, Judith; Booher, David. 'Public Participation in Planning: New Strategies for the 21st Century'. University of California, Berkeley: Institute of Urban and Regional Development, USA. 2000. (Working Paper)
Week 17 (Nov 05 – Nov 09)	Urban Growth and Uncertainty in planning and the role of planners : Matrix of uncertainty with urban growth theory	Lecture	8. S Christensen (1985). Coping with Uncertainty in planning. Journal of the American Planning Association
Week 18 (Nov 12 – Nov 14)	Theories of urban structure - concentric zone theory, sector theory; Multiple nuclei theory, etc. Contemporary concepts - Smart cities, Global Cities, Compact cities, etc.	Lecture	Class Notes
Nov 15	Finalisation of Internal Marks		

Note:

1. Any other closed holidays as declared by SPAV shall supersede the above lecture plan. Holidays shown above may alter as per Notice from time to time.
2. Assessment Sessions may be re-scheduled, with prior intimation.
3. Reading lists provided is not exhaustive and is subject to addition – students are advised to follow progression of class to keep abreast of the new reading lists, if any.